SSSI FEEDBACK ANALYSIS REPORT

DECEMBER, 2025

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University SSSI Report

FACULTY	STUDENTS RESPONDED	SSSI
Faculty of Engineering & Technology	173	3.41
Faculty of Law	60	3.87
Faculty of Management & Commerce	71	3.84
Faculty of Science & Humanities	90	4
UNIVERSITY	**394**	**3.78**

SSSI Feedback Analysis Report

Faculty of Engineering & Technology

Number of sample feedback: 173

SSSI : 3.41 out of 5

Give three observation / suggestions to improve the overall teaching â€“ learning experience in your university.
no
Have good teacher not the oneâ€™s who want to take out their frustration on students by failing them in subjects and giving them 2-3 marks in internal in final semester which could lead the for year back
Na
Nothing
1. Student interaction 2. Weekly report of performance 3. Practice paper
Nothing
1. Introduce open book and application based evaluations 2. Organize certification aligned training with industry professionals 3. Introduce basic inter-Department deadline coordination to balance workload and reduce stress
1. Don't be biased 2. Provide study material 3. Just Don't take classes if u are not going to teach anything, let students do self study
Provide more internship opportunities Experiental learning Focus more on biomedical department rather than biotechnology and microbiology only
You should not go for iit or nit for faculty u should hire those who are student friendly and they understand student +tive and -tive
More interactive teaching methods, Better integration of technology , Regular feedback and mentorship
Teaches should be more fair in evaluatibg student's marks.
All teacher have to explain topic wise syllabus and focus on lab practicals.
Teaching should be done slowly instead of hurry to complete the syllabus
More internship opportunities More study oriented field trips More conferences on biomedical oriented topics
None
by industrial visits, hands on practices on machines, more thoroughly
1) Most of the courses we'r studing have no use like Quantum Computation, Chemistry, BEE, Design thinking. 2) There are lowkey no good activities held in college like hackathons. 3) Timetable is too clustered, there's no time left to learn something new after finishing Assignments and regular Internal exams. Lowkey everyone knows nothing will be improved !
1. Teachers should give task in equal interval of time, rather than assigning assignments by the coming end of Semester, it becomes very hectic. 2. Should take class test rather than assignments. Overall, everything is fine, Teachers are supportive and encouraging.

.
integrating practical, skill-based learning,enhancing engagement through technology
NO SUGGESTION
Teachers should focus more on the skills rather than written work
Teachers arnt taking classes, mostly it's their own bunks and time wastage, comparative to 1st year. Concepts are rushed and syllabus is incomplete. Pyq are the reason of passing all the exams.
nothing
Teacher should not teach not like Robot and in boring way they should know what they are teaching sometime they jusy read from notes without knowing what's going on. They should not favour only there favourite students everyone is equal
1). Reduce the pressure on teachers to improve overall mental state 2). Reduce the need for 2 or 3 class tests alongside 3 assignments just for a total of 10 marks in internals 3). Use fingerprint or id card based attendance in classes and lectures to avoid proxys, save the last 15 minutes of time used up in attendance, save the teacher's effort to manually upload the attendance and overall reducing the student's wait for attendance to display on portal. This also ensures accuracy making sure attendance related errors dont occur which are very common.
1) The attitude of teachers towards studies is not right, as they themselves are not interested in teaching and promote idea of mass bunk. 2) This semester, classes were mere waste of time and our parent's money with syllabus remaining incomplete and teacher finding easier to share exam questions than to explain concepts in class. 3) Need more workshop and practical learning classes than theoretical classes.
Give teacher less privileges as they deliberately fails students in internals. The HOD of the engineering department is very bad strict and doesnt cooperate. Make better timetables according to student comfort and learning instead of randomly putting classes.
1-Use English as the primary mode of communication. 2-Treat the environment as our classroom, not just the four walls. 3-Evaluate students based on their overall performance rather than only internal marks. 4-If one student fails, it may be the studentâ€™s responsibility; however, if fifteen students fail in a subject, the teacherâ€™s effectiveness must be questioned. The reasons behind this must be identified, and appropriate solutions should be implemented to prevent it from happening again.
So hereâ€™s the thing. Many teachers just donâ€™t care about students, and their teaching style is so cooked that students have to study the same topics using ChatGPT or other AI tools on their own. Many old teachers think they are everything, but thatâ€™s not true their behaviour is not good. There are good teachers, but the ratio is not balanced. I hope the university gets better teachers as soon as possible otherwise students will get cooked
Teachers should use blackboard Explain the topics in detail Give hands on experience
More practical learning must be there, theoretical knowledge is important, but practical should be more encouraged as per it's level right now
1. Continue maintaining good teaching quality with more student engagement activities. 2. Enhance lab infrastructure and practical learning facilities. 3. Organize more career-oriented training and skill development sessions.
Better Use of Technology in Classrooms. More Practical and Interactive Teaching. Regular Feedback and Student Support.
Provide notes properly. If any students weak in any subject guide him.
..

Na
More improve myself rather than your average college
ITS a great experience
Make lectures more interactive â€“ focus on explaining concepts with examples rather than only slides. Update the syllabus â€“ align it with current industry needs. Fix evaluation â€“ test understanding, not memorization.
Rater than being teacher centric institute should focus on students side as well . Maintaining their clean sides on the cost of pressurising students doesn't look very nice . Teachers are a full of EGO . It should change . We are here to study and not to hear " That institute is where I used to teach . You guys don't deserve me " . Teachers are not able to explain even 75% syllabus for which the institute requires 75% Attendance. Hope someone gives a minute and read this or just another review being ignored.
.
Assignment marks are evaluated on random basis. Sometimes teacher even not complete the syllabus . Practical lab is just s time pass
Nice and awesome
1. 2. 3.
They must have to conduct industrial visit for students specially for 3rd year because most of the sections didn't got the opportunity for industrial visit while paying the amount of industrial visit through student portal. Specially, CSE faculties must have to listen student's problem and their opinion specially in exam times. CSE department must have to give the real life projects to students so that we'll help to get the work experience on real life projects...
no suggestions
Quality of teachers should be improved Internship and placement opportunity should be improve
Short refresher sessions before starting new topics can help students revise key concepts. More structured academic mentoring can guide students in managing studies and goals better. Additional common spaces for group study and academic discussions can support collaborative learning.
The college doesnâ€™t care about students mental health they treat us like robots for getting marks only and we learn by ourselves only through chatbots or youtube. The 75% attendance is maintained by sacrificing our social life, sports or activities outside the college it needs to be reduced. Mental health is the foundation for all, if weâ€™re always drained and mentally unstable we wonâ€™t be able to understand anything about the college.
Just good opportunities.
1. Kindly remove unnecessary soft skills theory subjects (faculties are not present , and when they are allocated , they teach the subject like a literature subject , no practical exposure , also to be honest no one actually learns with interest , we all feel those subjects as burden.) Instead give us free lectures (really required with so much pressure of attendance criteria and multiple core subjects) or subjects related to our program (web development , ethical hacking , awz , Linux programming , etc . With PROFICIENT teachers who can make subjects intersting , or leave that too). 2. Teachers in this university seriously don't know how to teach , multiple times we just have to rely on YouTube only (check answer sheets of students , no single method , multiple answers and ways of writing) . In labs , better to build project , instead of just completing the number of experiments . More related life exposure (example - we were taught dsa in 3 sem , however the faculties were only focussed on completing the syllabus , it would have been better if they had encouraged leetcode or codeforces like questions , conducted coding rounds etc , basically helping in building resume and making us placement worthy) . 3. No defined syllabus , only broad topics given and there is a serious issue of how much to learn (I understand it is better to learn in depth , but for University exams we want a detailed and uniform syllabus) , this causes a serious issue , because sometimes one faculty have taught more topics and other less ,which affects the uniformity of the subject in all classes , thus giving unfair opportunities to others. Please provide a detailed,

topic wise curriculum. 4. Please provide some kind of leverage (from attendance or curriculum , if possible reduce the classes duration to 45 mins , I understand attendance can't be compromised , but duration cab be) to actually help us grow our skill set , we are just bound in University related things (making lab files and doing assignments causes maximum wastage of time , let's be real no one learns from them , they are just treated as formalities) and no time for self growth(university workshops seriously don't count).
Please do not change internal assessment/evaluation rules every semester.
1. Lack of teachers 2. Lack of teachers support 3. Lack of sports equipment
I don't this it's good university
More focus on actual skill learning rather than repetitive written assignments
Perfect
give example while teaching real world problems placement records
Focus less on attendance and more on studying
NA
Make study easier and digital through smartboards or lcd Take examples practically Focus on practical work instead of theory knowledge Assignment pressure is more
Assignments should be research-based, not tests: Instead of taking tests in the name of assignments, teachers should give conceptual and research-oriented questions. Such questions encourage self-study, improve understanding, and are more helpful for exam preparation. Frequent tests as assignments often create stress and frustration among students. Teaching theory subjects with engaging activities: Lengthy theory chapters should be taught using fun activities such as videos, presentations, or real-life examples. This will make classes more interesting, help students stay attentive, and improve concept retention. Better evaluation system to reduce student pressure: Test marks should mainly be considered from mid-term or internal examinations rather than frequent surprise tests. A balanced evaluation system will reduce academic pressure and allow students to focus more on learning instead of constant assessments. Flexible academic workload to support skill development
Most teachers don't know how to teach a subject most of the time , they skip multiple units sometimes , ask us to make the notes instead of providing, and when we try to study in the class from some other source they don't let us , saying we are disturbing the class, some teachers give marks in assignment according to the marks in MST or VIVA , same in the case of lab files , every semester there is 1 or 2 subjects with no teacher assigned and then they come at the last month so we can even miss one class because of the outrageous 75% criteria, and there are many more things which i couldn't even mention here.It's probably best they let us study from our own sources at this point because there is not enough time to fix this fundamental issue.
Provide proper study material for better preparation of exams because faculties are not able to cover syllabus on time Create energetic environment for students in the classroom Faculty should focus on entire class instead of focusing on first 2 or 3 rows. No partiality in given criteria for marks by the Faculty members because some Faculty do that partiality give unreasonable extra marks to the girls i Don't know why!
Improve the evaluation system to focus more on understanding Increase the use of practical examples, hands-on activities,to improve understanding of the concept
1. Improve learning resources and infrastructure. 2. Enhance facultyâ€“student interaction outside classrooms.

3. Better academic support and mentoring.
Nothing
The teachers and institutions should work for students interest too. Institute should provide a platform for practical experience/knowledge. They should co-operate with internship timing.
There is lack of opportunities i.e., Internships and Industrial Visits. Practical learning is less appreciated. Student Opinions and Grievances are neglected.
1) Be more available for the students. 2) University does not have any good clubs and societies. 3) The crowd of the university is not good.
Solve attendance problem like make attendance required 60%
There are too many subjects, lectures, and assignments, which leaves very little time for self-learning, coding practice, or exploring topics beyond the syllabus. Reducing the workload and focusing on quality over quantity would help students learn better. Beginner students, especially those without a BTech or coding background, struggle a lot because basic concepts are not taught first. Introducing foundation or bridge courses would help students understand the basics before moving to advanced syllabus topics. Classes are mostly lecture-based and syllabus-focused. Adding more practical sessions, hands-on coding, and project-based learning would make concepts easier to understand and improve overall learning.
1.Fair and Transparent Evaluation Teachers should follow a fair and transparent marking system. At present, some teachers appear to give higher marks to their favorite students, which discourages others. Equal and unbiased evaluation will motivate all students to perform better and build trust in the assessment process. 2.Support for Extracurricular Activities Students who wish to participate in extracurricular activities often do not receive adequate guidance or encouragement from teachers. Faculty support and motivation in such activities can help students develop overall personality, leadership skills, and confidence alongside academics. 3.Better Academic Planning Teachers often assign multiple tasks, projects, and submissions simultaneously at the end of the semester, which creates unnecessary pressure on students. Proper planning and distribution of workload throughout the semester would help students manage their time effectively and improve the quality of learning.
More focus should be given to placement preparation, internships, and industry-relevant skills instead of excessive theoretical and repetitive assignments that do not add real employability value. Assignments should be practical and skill-oriented, aligned with current industry requirements, rather than quantity-based tasks done only for marks and attendance. Stronger placement support, company tie-ups, mock interviews, coding practice sessions, and resume-building workshops are needed to make students job-ready before graduation.
Provide faculty for soft skills subject
1). Precision of topics by decreasing the ammount of syllabus 2). Conceptual concepts should be explained by practical objectifying things. 3). Revision of given units should be included in the tasks
1. Assignments should be handed out prior to the last week of the semester. 2. Syllabus was not completed in most of the subjects. 3. Labs were useless, no new instruments, and the instruments that already exist do not work.
Give some rights to student like students donâ€™t want to come uniform or also remove attendance system to .teacher never scold students in front of class or in other places. If you read it than please follow something from this ,thanks.

Understanding students, fair grading to students and not on partial basis , providing notes in details.
Focus on teaching on blackboards not to read ppt only.
N
1. Teachers should rely more on explaining concepts using real world examples rather than simply giving long derivations. 2. Institute should encourage more hands-on training sessions that are relevant with the current industry scenario for students. 3. Institute should encourage more industry visits for departments.
Overall teaching experience is very good
in my opinion university should give very good marks in theory so student can get placed by themselves because university can,t place most of student(30%) and focus on lab onn enhance thier pratical knowlege which was negible in this university.
Faculty leaves the Institution too frequently making it difficult to manage
None everything is quite good
Nothing
The classes should not go empty at all-no bunks at all Teacher has to start quizing in Every class for student interaction
Very poor management, poor teaching staff, outdated syllabus, University curriculum is more of like school based learning with no practice knowledge is gained by students only Focus on just making marks and attendance .
Good
No
Interaction with student is mandatory.Even teachers don't the names or even their faces of the class they are teaching.
Alright
1. Provide Industrial Visit, only 1 happened till now. 2. Internships, Seminars related to the Course 3. Techniques, Tools, Subjects that are relatable to the root course
1.Exams shouldnt take place in extreme weathers fr, most of the people are sick and aren't able to perform as they would have if they weren't sick. 2.Most industrial visits and exposure would be preferred as of now we barely know what's coming for later.only one has happened in 3 years 3. Internship opportunities for everyone should be arranged some how.
1.The university can be more advanced 2.The teachers of some departments should be more effective while teaching 3.There should be more types of events should go on atleast monthly once and the fests should held in great place bcz we are having a big ground and the ability to make
1. Proper use of advanced technology 2. Don't add unnecessary subjects in the course 3. Specially in CS all work should be done laptop/pc instead of notebook and through cramming
Observation Teachers are knowledgeable, but effective communication and understanding between teachers and students is lacking at times. Studentsâ€™ doubts are sometimes taken negatively, which discourages open interaction. Suggestion Teachers should promote two-way communication, encourage questions, and maintain mutual respect to create a supportive learning environment.
Nothing
Nothing
More industrial visits should be arranged as we have no exposure
It would've been better if we had more hands on work as it helps with better understanding Martial arts like taekwondo should be the part of the curriculum Teachers should have a more friendly behaviour with the students
Teach us in slowly

Need good faculty
Overall good
Bring more teachers like Mani mam in the university to improve it
1. There should be practical learnings like coding events which would improve the student intrest the univestry is porviding with the coding workshop but it should be in bigger size with compilation and many things like prises 2. There should be fest every 6th month waht will make student relax and fell light ...
Marks in internals should be given fairly, some teachers are very unfair when it comes to giving internal marks and syllabus should be completed fully
Teachers should be a little calm, they become aggressive very quickly.
Fests
Just expectation should should be deep and have a example though practical Ask the important concept frequency from student Use bord for explication not just verbally Make lecture interactive Numerical practice should be given in class properly Coading. Lecture should be proper and explain the reason of each step
Implement better faculty Give much to students to study before the exams Teachers likes to get less syllabus so they can interact with students easily
See what is required in real world Working More on practical atmosphere Donâ€™t focus or less in theory and marks .. marks !!
This is very bad semester, teachers tell students to learn ourself ,teachers promote mass bunk , in theory class teachers doesn't cover syllabus and in ds lab (namreeta mam) doesn't teach anything and fail mostly students in internal , what we write in exam when teachers don't teach us
More Interactive Teaching Methods Better Use of Technology and Practical Exposure Regular Feedback and Academic Support
There is a one faculty MR. kumar Harsh, he is a pathetic person abuses in class , he used the word like "Chutiya" in front of girls students, he makes selective targets in classes and without reason targets students If a student get late for signing files He threw their file on floor, a guy who cannot respect books how can he be a professor
Shift from Passive Lectures to "Active Inquiry
Teacher should be supportive for club works and extra curriculum Teachers doesnt help in providing attendance Professionally we are not being trained for actual work
1. Introduce Online Self Assignment 2. Use Projectors and Focus on Application based Learning than Traditional Indian Method 3. INTRODUCE ONLINE On duty system in Student ERP PORTAL to make easy for students to participate in extra curricular activities .
It is very good teaching by all the teachers we got in the semester 1
Good
.
There should be more engagement of teachers with the students and would like to raise an issue of students regarding the attendance problem at the end of the sem and ods please be updated regularly with that
All the faculty member are fabulous, no change in teaching is required but the students should be focued in class
Nothing
Good.
NA
Better student teacher interaction , teaching with passion not just reading the slides
1. Soft skill teaching should be included 2. Make teaching more interactive and application-based.with presentations session , quiz session etc. 3.Improve use of digital tools and smart learning resource

Explain clearly with examples, identify students strength and weakness, encourage in extracurricular activities
Teachers must teach full syllabus in class and should provide valuable notes
1. Reduce memorisation of theories which doesn't even come to help in terms of real world. 2. Be more application based. 3. Full Marks should be given in subjects of Computer if the students have written fully correct. In subjects like DBMS, DS and CAO, teachers are deducting marks from every question claiming that Full marks are not given at any cost.
More practical teaching with less dependency on ppts for explaining. Also solving numericals on board and focus on making the students learn about internships or careers. Giving students proper time to complete assignments and join extracurricular activities.
Na
1.) more focus on holistic development. 2.) more focus on soft skills. 3.) more visual tools needed.
Sometimes they should understand the genioune reason of the students and support them purely rather than cutting marks and shorting the attendance inappropriately
Good communication Good skills
Take problems of every student seperately
More Practical Methods , More Good Faculties and Syllabus Covering can be fast
This semester was short so the time to learn more and interact with the teachers were less we shall see in the next semester
Assignments should be discussed in class and whole syllabus should be covered as our electronics and c programming syllabus is not covered
1. Skill devlopment based approach Regular industry visit 3.Mentor secession respective fields
Teachers should be more interactive
teachers teach there subject like there goal is to complete the syllabus only, none of those students are being made ready for future work an applications of those knowledge and talking about unfair marks distribution in the internal examination and assignment marks distribution thats all .
During end-semester examinations, studentsâ€”particularly non-hostellersâ€”often experience challenges in accessing essential amenities such as drinking water and washroom facilities after completing their exams. Access to hostel facilities is generally restricted, and in many instances, students are not permitted to use washrooms or obtain drinking water even under urgent circumstances. Moreover, the availability of drinking water outlets and washroom facilities in open campus areas outside academic buildings is limited. Addressing this gap by ensuring adequate and accessible basic amenities across the campus, especially during examination periods, would significantly enhance student comfort, well-being, and the overall academic experience. Clear institutional guidelines and supportive assistance from campus staff in such situations would further contribute to a more inclusive and student-friendly environment.
Use of ICT Tools should be increased
Design Thinking Teacher (NK Sharma) This teacher does not listen to what students are saying. He does not teach students properly. He does not explain how to do the project work; he only gives us the project name and tells us to make it. He does not teach carpentry work or how to use tools properly. He is unable to teach us the required skills. He always blames students for problems but does not teach us how to solve those problems. He constantly puts pressure on students. At the beginning of the course, he did not teach us how to make the project or explain the basic steps.
Teach students which are usefull for their real world opportunities like more programming languages and tech skills Enhancement
Teachers are very partial about students and fail those students which discuss about their rights
Must do their work properly by seeing on every sincere student

Should be strict on the classwork and homework Give the information to student regarding their future references
for robotics,environmental bioengineering teachers should give concise notes, practice should be allowed in baisc electric lab, lab assistants should cooperate and just not only say see manual .
My suggestions are most of the teachers are telling what is there in the book but not going beyond it like there are not telling why the concept is introduced here and what's the use of this topic to introduce in your cse branch
the marks evaluation can be better.
No
1. Teacher should complete their syllabus regularly with time instead of stretching it a month before the exams, I am not telling about all but some of the teachers did this. 2. Teacher should not get irritated by students if they ask a doubt multiple times or if the student has published some complaint against that specific teacher. 3. Teachers should inform the students about rules and regulations about their exams and all regularly, I myself suffered from this issue.
nothing from my side
1. Wifi should be stable, it is very difficult to open any document or anything without wifi. 2.MST exams should not be twice in a day it is hectic. 3. Network should be there so that I can call anyone
1. Faculty should be assigned according to their strength not as per convenience. 2. Real-world oriented curriculum updation required. 3. Attendance criteria is the only thing bringing students to class in 90% of the subjects. Rest 10% are the only subjects where teachers are actually interested in teaching and students are actually interested in attending/studying.
Basic electrical engineering faculty- not satisfied at all
Nothing
Create friendly nature Proper guidance regarding future jobs of a student Well all staff are good ðŸ‘□ðŸ□» ðŸ˜Š
Nice
one parents teachers meeting per semester
I faced a lot problem during the lab classes especially c programming lab . Practical lab experience should be looked after
SR means branded one so that without people from Andhra , Telangana joined our kids in your organisation, against that in classes all lectures teaching their lessons in Hindi language only.. They do not use English language so that our childrens did not know what are the important questions ,whenever exams started. This mandatory things not going properly so that they are losing their marks. this is the great lose for childrens and also there is no display in the hostels.so many students are doing that nonsense things just like cigarettes .drugs so you must control them by supervisor frequently.
1) teacher's should not do partiality between girls and boys 2)teacher's can discuss assignments 3) teacher's can use 3d objects for practical subjects to make it look easy
1.Make learning experience better 2.Make more things practical rather than theoretical 3.Use technology instead of old books
Students should get a low attendance policy for only those student who are actually participations and improving their skill set. Faculties should look up to students for their class notes and these notes should be made in the class time . Assignments should be discussed everytime in classroom.
Better curriculum and teaching methods and some time to engage in industry oriented workshop
No suggestions
1) having atleast a outdoor course is beneficial in my opinion. It can take place of one of the soft kills cources. 2) having easier digestable source material will be very good. The main problem with books is that they are usually too verbose and cover topics not in our syllabus.

3) having a bee sessions just for assignment or practice sessions will be quite advantageous to opbain necessary marks in mid-terms and end-term examinations.
1)Teacher must have small mikes for giving lecture because some teachers, professor audio is not audible to the last benches 2)Some lectures need to be recorded when morethan half of the class is not present 3)Having free lectures after the entire day lecture finished because for example if first lecture is there and second, third , four lecture are free and then on fifth and sixth lecture is any lab then I have to wait more hours for lab classes if we have free lectures after the whole day lecture finished it will be a great opportunity for us to come fast

SSSI Feedback Analysis Report

Faculty of Law

Number of sample feedback: 60

SSSI : 3.87 out of 5

25. Give three observation / suggestions to improve the overall teaching â€“ learning experience in your university.
No
Itâ€™s already good
All the best
Good
1. Interactive Learning: Encourage more group discussions, case studies, and hands-on projects to make learning more engaging and practical 2. Tech Integration: Leverage digital tools like online resources, simulations, and virtual labs to enhance understanding and accessibility 3. Feedback Loop: Regular feedback sessions between students and faculty can help identify areas for improvement and tailor teaching methods to student needs
Need Improvement in management
Should make learning creative and more understanding
Concepts should be Explained using mind maps and flow charts
1)More interactive and practical-oriented teaching 2)Better use of technology and digital resources 3)Regular feedback and mentoring system
Teachers are literally biased towards special groups or students both in class and extracurriculars. Some teachers even try to save students when they are at fault, a student complained about a student in my class and a teacher biased towards them tried to save the particular students when they tried to harass a girl, in last semester their marks were put relatively higher than toppers of class and in extracurricular they are given more preference there is no point of fairness they have already selected their favorites and only they are asked to work so how does you talk about extracurriculars and student growth when your teachers have selected only some students to grow? With that a student during mst exams had cheated in exams with picking mobile phones in front of teacher and that teacher didn't utter a word so how do you think we would even try to top or study when student are freely given chance to cheat and in final exam an invigilator himself told answers to students in class in final exam and then you talk about fairness, first take professionals in your institute and overall growth
classes are almost always monotonous, doesnâ€™t seem competitive enough, theres little to no external activities
Cooperation Conveying Clarity
Everything is good
It should be told by means of projector sometimes as always the same process goes on . other wise all the things are greatðŸ‘□ðŸ□»

None
Good
Should use more of multimedia by which students can learn and understand faster, more use of both languages English and hindi to understand better of concepts, more friendly atmosphere in students and teachers
No
NA
..
The Teacher of Legal Research is very lazy and does no explains properly
Be fair No partiality among children r
No
None
More focus towards the course curriculum than extracurriculars
No suggestion
Everything is hood
.
1) Try to complete the syllabus in time. 2) Provide assignments in the beginning of the semester.
The allocated faculties of subjects allocated to us some of them donâ€™t know what they are teaching or how to clear the concepts of teachers. They as such donâ€™t focus on extracurricular activities as they do not also promote in that to students. As they want only their work done by taking the benefit of students and no appreciation is given. The overall environment is not satisfied.
Good
1. Increase interactive and practical learning Teaching should include more case studies, presentations, group discussions, moot courts, and practical examples so that students can understand concepts better and apply theoretical knowledge in real-life situations. 2. Use of modern teaching tools and technology Teachers should regularly use smart classrooms, PPTs, recorded lectures, e-resources, and online platforms to make learning more engaging and accessible, especially for revision and self-study. 3. Regular feedback and studentâ€“teacher interaction There should be a proper feedback system where students can share their difficulties. Teachers should encourage open interaction, doubt-clearing sessions, and mentorship to support students academically and personally.
No
Improve the way how teachers communicate with students and law faculty teachers are very biased in some cases no extracurricular activities are done and no student is allowed to do any activity by his own
Did not received the student id
Open communication with students. Make students comfortable so that they can raise their doubts. Proper awareness of University rules and academic rules by providing a booklet for same. HOD of law rarely came to class of 1st semester (bba llb) to teach. Students have faced a lot of problem in his subject. Late information of assignment with minimal time. Didn't got mentor and no students email ID.
Firstly TEACHERS ARE NOT COMPETENT TO TEACH THE PARTICULAR SUBJECT MAINLY IN LAW AND ARE VERY UNFAIR AND GIVE MARKS BASED ON HER MOOD AND NOT THE CONTENT. EVEN THE TOPICS COVERED IN CLADS WERE SO LESS AND WE HAD TO STUDY ON OUR OWN WITHOUT ANY GUIDANCE AND PREPARE FOR END SEM. WE ARE NOT PAYING TO COVER UP 40% OF THE SYLLABUS EITHER REDUCE THE NO. Of units TO 4 OR KEEP 8 Units WHEN U HAVE THE CALIBRE TO COMPLETE THEM MOREOVER THE TEACHERS SHOW LACK OF INTEREST IN TEACHING AND GIVE QUESTIONS IN END SEM WHICH WERE NOT TAUGHT IN CLASS AND DELIBERATELY DIDNOT TEACH IN CLASS

1. More interactive teaching methods such as case studies, presentations, and group discussions should be encouraged to improve student engagement. 2. Regular feedback on assignments and exams should be provided so students can understand their strengths and areas for improvement. 3. Better use of digital tools, recorded lectures, and updated study materials can help enhance the overall learning experience.
Providing of notes Completion of syllabus fully
In my point of view , teachers should understand the reasons on which the some students are not giving internals on time and must contact students through phone call , whatsapp ,etc. , as in legal research , our HOD had taken interview on the research that the students had made in whole semester , I was a member in DBRAC committee (quizzing wizards) , at the time of interview I was organising the quiz competition, so i was not aware about the interview is been taken by HOD as not a single message received on WhatsApp official group of Bba llb 1st year and no calls received FROM HOD. On 3rd December, in the evening when the DBRAC event was over , my friend told me about the interview , then I went to HODâ€™s office with my research to give interview but he was not there . So I went to HODâ€™s office again on 4th December and he refused to take interviews by saying that he will not be taking any interview without knowing my reason . When I tried to explain my reasons to HOD he refused to hear my reason by saying get out , on that day I went to HODâ€™s office 3 times but got only one answer from him â€œI will not take your interview , just get out from my office.â€ Now he had failed me in internals. So faculty must cooperate with students and must know the problems which are faced by the students in their internals. Thank you Yourâ€™s obediently Tanish Bba llb (1st year) 46125210030
Take us to the field visit or court. Semester ends too quick. Having mst's in a month is not good.
Focus should be more on academics
Better interaction with students
1.Their must be centers visit or the court visit so that student can learn more. 2.Their should an educational trip for the student. 3. The subject should be according to the student (in which they have the interest to study) which help them in developing of the skills/knowledge.
In current scenario, all faculties have been putting their best efforts to disseminate the subject knowledge. However, more usage of Digital tools like PPTs, interactive boards might increase the students satisfaction level.
Teacherâ€™s must be appointed as per the interest in the subject otherwise its just a formality to share the syllabus and explain things after searching from google if what it is then why do we need a teacher to do that . Some teacherâ€™s favour students and cant even differentiate the language written by a student from chatgpt ,as some of them use phones during mst exams and were given full marks that just so unfair . Teachers are not even interested in teaching just doing a formality . There should be more practical learning than the theory (jail visits , trial advocacy, exchange programs,mediation) instead of just focusing on giving mst and gaining marks to appear in the finals . Really shameful that weâ€™re paying for this level of education .
Teachers should be more thorough with what they teach. They should provide relevant study material related to course.
.
1.Promote interactive teaching methods. 2.Enhance use of technology and digital resources. 3.Strengthen practical exposure and skill development.

Yes teacher doesn't encouraging students
No
Mentor's are not giving any attention on students. We don't need mentor's
.
.
1. Blend practical sessions with theory â€“ Add more handsâ€‘on labs, case studies, or field projects so students can apply classroom concepts to realâ€‘world problems, making learning more engaging and useful. 2. Upgrade teacher training & feedback loopsâ€“ Provide regular workshops for faculty on modern pedagogy and interactive tech (like LMS tools or flipped classrooms). Also set up continuous studentâ€‘feedback systems so teachers can tweak their methods quickly. 3. Improve resource accessibility & infrastructure â€“ Ensure updated library eâ€‘resources, highâ€‘speed Wiâ€‘Fi, and comfortable study spaces (smart classrooms, group discussion rooms). This helps students and teachers use the latest materials and conduct interactive sessions smoothly.
No suggestions
1) There must be a student body also which hear the issues or problems related to Students 2) or there must be a mixed (student + teacher) body for dispute resolution properly as it ensure transparency and accountability. 3) sometimes it felt like that faculty is just focusing on few students and others are ignored. So it's my humble request to make a system that focus on each and every student equally and without any favouritism.
.
Very good

SSSI Feedback Analysis Report

Faculty of Management & Commerce

Number of sample feedback: 71

SSSI : 3.84 out of 5

Give three observation / suggestions to improve the overall teaching â€“ learning experience in your university.
..
They are doing best
Should provide more clearance of topic. More real life examples.
1. Integration of realistic examples 2. Provide industrial visits 3. Provide a link between industry and study
Providing limited syllabus and projects so that the burden on students will decrease little bit, provide them proper notice regarding the job offerings and internship opportunities to all students, Some teachers are biased with boys and girls and some biased with the students
Completion of syllabus in a significant manner. Provide best notes for the students .
.
Na
NA
More interactive succession, case studies and industrial visit.
Good more process learn
-
.
NA
Suggestions- engage in more experimental learning, field visits and international seminars/opportunities.
Searchable lectures Peer study (PLUS) groups Cognitive breaks
Na
Every thing is good ðŸ˜Š and I like the way of teachers teaching in class.
1.Observation: MST is conducted before completion of the syllabus, due to which students cannot prepare properly and feel pressurized. Suggestion: The university should complete most of the syllabus before MST so that students can focus and perform better. 2.Observation: Frequent tests and incomplete syllabus create stress among students. Suggestion: Proper scheduling of assessments and sufficient preparation time should be given to reduce pressure. 3.Observation: Traditional teaching methods reduce student interest and participation. Suggestion: Interactive methods like discussions and practical examples should be used to improve learning.
Ok ðŸ‘□ðŸ□»
1) Professors should interact with all the students of the class.

2) They should try to focus on syllabus completion atleast once they should discuss about it so that we the students don't face any issues during examination. 3) They should have friendly nature and must listen to query of students.
1. Interactive and Practical Teaching Methods 2. Improved Faculty 3. Effective Use of Technology and Learning Resources
All good
1. Should conduct more industrial visits.
1. Back lock of syllabus everytime at the time of examination.
1.Teachers identify the strength and weakness of the students and encourage.
No suggestion
Rather that theoretical knowledge university should focus more on the skills with the changing world The attendance criteria should be made lower for the students who focus on skill learning by their self
More Practical and Industry-Based Learning,Better Studentâ€“Faculty Interaction and Feedback
Na
I have observed three things that 1. Teachers prepare us for the future 2. They tells us our weak point 3. They always clears our doubts I suggest that they should be fair with the internal marks and they should listen to our conern, because sometimes they thought our conern us useless but that is very genuine
Set up communication lab and strict english speaking rules to improve student's communication.
Tell spevific teachers to be lenient to the students
Good
1.Should be more interactive with students 2.Use better examples for teaching topics instead of boring and usual example 3.Learn from mrs. Aditiya yadav "how to teach!" He is more engaging and energetic master.
Everything is good
1) teachers were not interested in teaching. (Excluding ankita mam in this sem and aditiya sir). All other facillities which were teaching bba final year were taking so lighlty and were unfair to students as well .(marketing teacher) 2) new faculty hired should not have been given final year students (POM subject) .she is arrogant does not know how to tackle students , tackles like school children , and please let her knoe how to nake the exam paper format . She used to call us to lab and we didnt have any practical there she used to teach theiry lectures over there . It was an wednesday haraasment to reach at lab to only study theory . 3) *marketing teacher * , wont take name , but the most unfair most lighlty taking faculty and ignoring the class problems type mam . It was so clear her mood was not evn positive to make us study . She used to play some ppt and let us write in notebooks like we are school children .she was so biased with students who used to roan around her (throwing water on mam) and she used to enjoy these things whjch she used to pay by giving imp ques in msts to that student and heloing her more and taking her side in whole class .it was so negative attitude by her .
Interactive teaching methods Use of modern technology Regular mentoring
teachers should provide proper detailed notes becouse sometimes teacher just send the notes 1-2 days before the exam
Sameer Gulia
No
No
HIRE QUALIFIED TEACHERS

TEACHER SHOULD STUDY BEFORE THEY COULD TEACH TEACHER NEED TO LEARN MANNERS
Hire qualified teacher ,teacher should study before they teach , teacher should manners
.
..
More experimental, realistic examples , feedback of students
1. Teachers should teach like explaining every thing easily in detail as connecting to real life . 2. Teacher should teach every student of the class means till the last bench not only the some of the front benches if the class is big . 3. Teachers should listen to the every student, cooperate with the students and listen to them that in which thing or subject they are lacking behind and why .
Overall, interactive and student-centred teaching enhances learning outcomes. Regular feedback and academic support help in continuous improvement. Effective use of technology makes learning more engaging and accessible
Excellent Realistic study
Just evaluate well in internal assessment and provide notes timely
Some teachers doing unfairness with the Students. Don't doing the partiality with the students whether they are good performer or not.
Some teachers doing unfairness with the students Pariality with the students who is working under them the provide good marks
It's all good
Free lecture Better understanding
Na
Better use of technology in classroom Regular feedback and mentoring session More interactive and practical teaching
No
Very bad
All ok
Improve their teaching skills
Everything is good
Let student sit how they feel comfort
Remove 75% attendance criteria
Overall it's good
Must go through practical experiment instead of only theoretical. Also want field visits and all programs
Speaking Behaviour of faculty Cleanliness in washrooms must
No
â€¢ Industrial visits should be planned, as Iâ€™m in BBA final year, our batch has only visited pepsico plant in 2023. After that no visits were planned. â€¢ Placement cell should be strengthened and opportunities for HR field should also be taken into consideration. As only sales profile jobs are available. â€¢ There is lack of transparency in internal marks. Teacherâ€™s show favouritism most of the time. So marks should be awarded with the specific evaluation criteria. â€¢ Students often do not have a proper mechanism to question or review internal marks. Teacherâ€™s harrass

sometimes, so itâ€™s better to have a formal grievance redressal and clear justification of the marks rather than taking advantage of being at a higher position.
Internal marks should be shared to the student in prior so that issues doesnâ€™t persist. As most of the teachers directly upload it on erp which creates hassle for students and sometimes itâ€™s a great loss for us.
â€¢ Provide students an opportunity to give anonymous feedback as if the name is shown, teachers get offended very quickly and then misuse their position to debar students who raise their voices against unfair practices. As a Class representative of my batch, I previously talked on this matter and also gave written complaint but no action was taken on that teacher and till now she is taking personal revenge by deducting my marks everytime in her subject. Same thing happened in last semester and also in this semester too. Although most of the students were in favour of faculty change but still there was no action taken and she was alloted for the practical subject in this semester too.

SSSI Feedback Analysis Report

Faculty of Science & Humanities

Number of sample feedback: 90

SSSI : 4 out of 5

25. Give three observation / suggestions to improve the overall teaching â€“ learning experience in your university.
1- More real life examples 2 - Way of communication by faculties should be changed so that everyone can understand easily 3 - faculties should be more communicative with the students and must solve their doubts related to subjects
Addmission of teachers based on teaching skills rather than high qualification
No comment
Regular feedback and academic support There should be regular feedback from students regarding teaching methods, along with mentorship programs, doubt-clearing sessions, and academic counseling. This will help teachers improve their methods and students perform better academically.
Ghjjj
It is my 1st Semester in the University, cannot accurately explain backlogs in teaching process and program efficiency. Next Semester may give several viewpoints and suggestions
NA
NA
Change DCN faculty, DBMS faculty, OS faculty and DBMS faculty. Bca 3rd semester
Well equipped laboratory should be provided Internship opportunities should be provided
1.Teachers should be consistently supportive and empathetic toward studentsâ€™ concerns, addressing their problems objectively rather than being influenced by personal mood or bias. 2.Greater emphasis should be placed on hands-on learning and practical knowledge to enhance studentsâ€™ understanding beyond theoretical concepts. 3.university should conduct industrial or site visits more frequently to help students gain real-world exposure and practical field experience.
First suggestion is to inform before hand if teacher is present or not second teacher should try to make concept intresting so that students are not bored
Interactive & Activity-Based Learning, and establish Open Communication Channels for Feedback & Support
.
â€¢Internship opportunities should be provided to students departmental wise from university placement cell. â€¢ Laboratory equipments and chemicals should be provided and study should be more practical and reasearch based rather than just theory and mug up learning for students.
All good
No suggest
It was all good
Course related activities for better understanding
More Interactive Teaching Methods Teaching should include interactive methods such as group discussions, case studies, presentations, and problem-based learning instead of only lecture-based classes. This will improve student engagement,

understanding, and critical thinking skills.
Upgradation of laboratory facilities Career counselling and placement training from early semesters Introduction of food industry visits
Remove the common subject that is not useful for that particular course
.
Be more able to understand with the students and donâ€™t
1.The University should focus more on industry ready subjects and not on subjects like chemistry and society or environment studies because these subjects won't lead to a good placement. 2.the teachers should promote students for the technical workshops held in the university as these workshops help students to gain the ability to be industry ready as they help in grabbing the skills which are necessary for the real world tasks. And there should be more workshops related to technical skills for both bca and btech students and students bca should be allowed to join btech workshop if they are interested so they can grab that skill. 3.In these practical based subject more of the practical subjects should be there and less of the theory subjects
No suggestions
Regular feedback and student support
1. Attendance Policy: Attendance should not be a major comparison or evaluation criterion. Student performance, understanding, and skills should be given more importance. 2. Teaching Methods: Classes should be more interactive and engaging rather than monotonous, using discussions and practical examples. 3. Practical Learning: Greater focus should be given to skill-based and practical learning to prepare students for real-world applications.
Already everything is good
it's a nice university but you should add some music classes so that the students who want to improve there music skills and they had a good environment with great teachers for academics but a music is art of self improvement...
Use of Projectors and multi media in teaching
Better network arangmemt for students who are studying in old law block
Overall teaching is best
1) No availability of Proper Agriculture Lab. 2) Less Facilities available in our department according to my fees. 3) Lack of basic equipments that are necessary for our course After many complaints no response
1. Teachers should help more in project work. 2. Teachers should tell more about future opportunities. 3. Teachers should deciuss more about competative exams.
1. Labs for experiments should be assigned 2. Industrial visits should be made often 3. Teachers for specific subject should be assigned
More practical classes and proper labs for various subjects , need for labs for better understanding is need of the hour we were promised for labs by end of this semester but not wven a bit of it has been started
Partiallity in between the students Equally favours all the students Rest are fine
All good
Lack of resources

Practical based classes are less Proper faculty is not available
Communication Behavior Encouragement
More practical learning. More practical and industry-oriented learning. Regular feedback and academic support.
Lab, equipment and field work
1. Practical Lab for agriculture with suitable equipments 2. Washroom facility for old law block , as we have to go to main building. 3. Wifi facility ,
The teachers should complete the syllabus in a regular pattern last time also our MDC syllabus was completed in just 2 days students were unable to understand. First there was no teacher for that subject all the classes went empty later a teacher came who just completed the syllabus in 2 days
Its good
Teachers should provide notes when the unit is covered. Some teachers provide notes some not.
Add more valuable subject and intership from 2nd year practicle learning and uni. Should have tie ups with organisations for easy entry.
Placement Cell is not active Teachers should discuss the topics properly Out of syllabus questions should be avoided by new faculties
Need lnternship opportunities for biotech students
Nothing all good
Please start incorporating internship program and placement oppertunity.
Should provide more exposure to practical knowledge. Less written works- like assignments. Take only one MST
Should provide more experimental exposure. Take only 1MST
Should provide more exposure to practical knowledge . Take one mst .
by increasing student teacher interaction by focusing on practical or experimental learning by helping students use methods like SMART goals
Should provide more exposure to prectical knowledge Provide all instruments during prectical And industrial visit
Na
Practical exposure
None
Some teachers are explaining class in hindi so they will be able to take classes in English it will good for students
...
placement for our department is not there,and industrial visit is also not there
I would like to suggest if there's no class you need to leave us at time to home as it wasted a whole day
Good
Extra curricular visits to himalyas , mountains , natual visits in every 2 weeks
Good
All good
1. Lab facility may be improved, 2. Evaluation process is highly according to quantity that can be changed, 4.

Assignment pressure maybe reduced
1. Instead of written assignment, more practical based assignments would be helpful.
Instead of written assignment , more practical based assignment would be helpfull
Assignments should be less MST should be 1 in number Overall it is ok
They should give less assignments more studying more and more assignments are given by them expecting to complete all and submit and what about proper study time when will student study. Teachers use ppt like its a speech competition keep on reading students understand donâ€™t understand no one cares.
The teaching learning process in our institution is excellent.
None teacher is teaching good , they are only doing formality
Out of all teacher barely 2 teacher puts efforts in teaching and engaging with teachers and rest feels like they are just for formality.
Around three professors made an effort to teach, usually most of them did bare minimum teaching and made class engaging
Good
.
â€¢First , the lab does not have basic equipments needed for the experiments to conduct. â€¢Second , provide internship and placement opportunities as there are potential students who are willing to learn. â€¢Third , there should be choice for electives , not forcefully given so each student can explore their interdisciplinary subject if they have interest to learn more. â€¢Fourth , German /french language should be for whole bachelors (not just a year) â€¢Fifth, more extracurricular activities and events should be there and day scholars should be allowed too.
Faculty is overall very good, I won't disagree, but I'm not satisfied with the internal marking system throughout the three semesters. I feel, maybe, it's a bit biased.
Need more practicals equipment,need proper guidance regularly,need more practical classes
One day one internal exam ...that will not create any burden on students and prepare well as well as score good
1) More interactive teaching methods such as case studies, discussions, and project-based learning can be encouraged. 2) Increased use of practical exposure, internships, and industry-oriented workshops will enhance real-world learning. 3) Leveraging SRMâ€™s strong academic environment and collaborations by organizing more interdisciplinary seminars, research-oriented activities, and guest lectures will further enrich the learning experience.
Nothing
Make more opurtunities
1.) In our classroom there are no smart projectors provided for smart learning. 2.) In our department there are no labs for conducting practical classes, while my teachers try to conduct lab oriented practical classes with collaboration in other department so we are facing various issues. 3.) Where my classes are running there is no any facilities like Wi-Fi, CCTV cameras, drinking water and washroom facilities.
lack of practical classes taken
Ict tools, practical labs
ICT tools, practical labs , visiting